GLM Analysis using FSL (FMRIB Software Library) using (FEAT) (fMRI Expert Analysis Tools)

Some slides from Dr. Scott Huettel &

Chris Petty and FSL website: http://www.fmrib.ox.ac.uk/fsl/

Data Analysis: Main Components

Within-subjects

- Preprocessing: removal/minimization of taskindependent variability
- General linear model
 - Model specification: creating and evaluating a model for brain function
 - Model evaluation: testing specific hypotheses

Across-subjects

- Aggregation of data to increase experimental power
- Inter-group comparisons
- Testing of parametric effects

FMRIB Software Library (FSL)

- Created by researchers at the FMRIB in Oxford
- Comprises many tools for analysis of:
 - fMRI data
 - Structural MRI data
 - Diffusion Tensor Imaging data
- Runs natively on Linux/Unix or Mac
 - Runs on Windows with virtual machine (vm-ware)
- Can be run via GUI or via scripts
- Citation
 - S.M. Smith, et al. Advances in functional and structural MR image analysis and implementation as FSL. NeuroImage, 23(S1):208-219, 2004

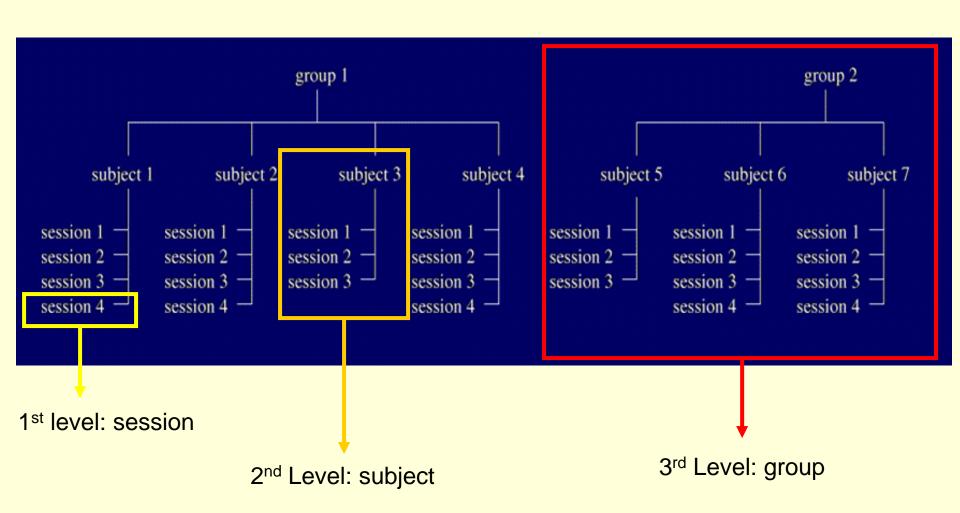
FMRIB Software Library (FSL)

- FEAT: fMRI analysis (subject and group levels), preprocessing
 - MCFLIRT: motion correction
 - FLIRT: registration
 - BET: Brain Extraction Tool
- MELODIC: independent components analysis, for model-free analyses and noise removal
- FSL View: displaying data

Preparing your data for FSL

- Convert functional and anatomical data into correct format (nifti)
- Generate orientation matrix for registration
- Generate "3 column files" for behavior
 - Text files with three columns: (1) When did something happen, (2) how long did it take, (3) how much should it be weighted

Levels of FSL analysis



GLM model

		Variables									
		Conditions				Responses					
-6		\mathbf{x}_1	\mathbf{x}_2		\mathbf{x}_p	y_1	y_2		y_q		
rvations	1	_	_		_	_	_		-		
	2	_	_		_	_	_		_		
erv	:										
Obse	n	_	_		_	-	_		_		

- The rows (observations) may refer to observations at different times, to different subjects, or to different brain locations
- The columns (x_j variables) describe the condition in which the observation was made (it may describe particular response condition, groups, or subjects)
- y_k are observed measurements, for example activations measured different locations.
- The basic goal of the analysis is to find a way to describe the y_k as functions of the x_is

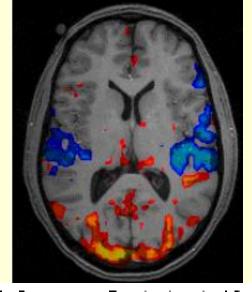
	Stim							
t	$\bar{\mathbf{s}}$	x_0	x_1	x_2	y_1	y_2	y_3	y_4
1	0	1	0	0	9.45	13.25	11.23	16.48
2	0	1	0	0	9.86	10.26	11.13	13.62
3	0	1	0	0	10.17	13.90	11.74	15.13
4	1	1	1	0	12.97	11.76	10.97	16.63
5	1	1	1	0	11.31	13.83	10.65	16.42
6	1	1	1	0	12.70	10.96	10.12	17.85
7	0	1	0	0	11.38	12.95	11.15	13.65
8	0	1	0	0	10.29	12.12	11.56	15.96
9	0	1	0	0	11.82	10.29	12.73	14.27
10	2	1	0	1	10.27	12.45	14.15	19.39
11	2	1	0	1	11.54	13.25	14.33	18.49
12	2	1	0	1	8.93	8.93	14.32	16.73
13	0	1	0	0	11.01	11.69	10.40	17.31
14	0	1	0	0	8.92	11.52	10.87	14.62
15	0	1	0	0	11.04	12.85	11.09	14.00
16	2	1	0	1	9.45	11.65	15.50	17.54
:	:	:	:	:	:	:	:	:

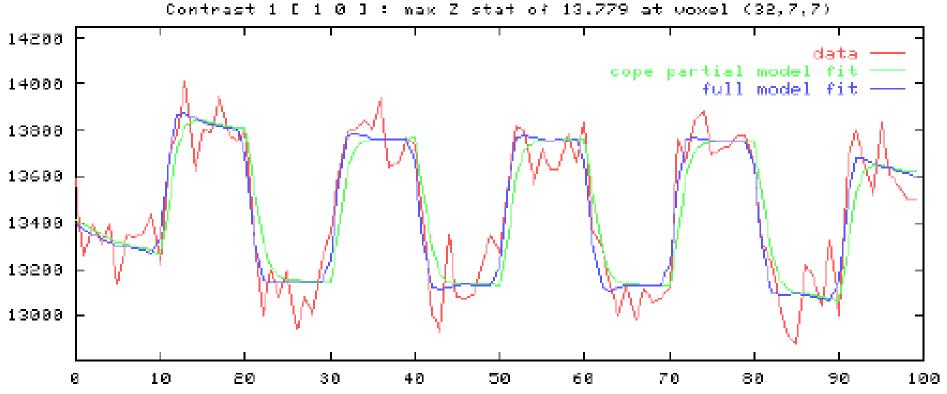
Data from two stimuli presented at different times. Responses are recorded from four locations.

GLM concept

$$Y_j = x_{j1}\beta_1 + \ldots + x_{jl}\beta_l + \ldots + x_{jl}\beta_L + \epsilon_j$$

- GLM explains the activation measure (response variable) Y_j in terms of a linear combination of different stimuli (EV: explanatory variables) plus error term.
- Y_j is activation in a particular voxel at observation (time) j
- X_{jl} is explanatory variable (stimulus) for various stimuli, groups, or subjects l=1,....,L
- B_l is the Parameter Estimate (fitted value for each stimulus)
- ϵ_i is error for each observation

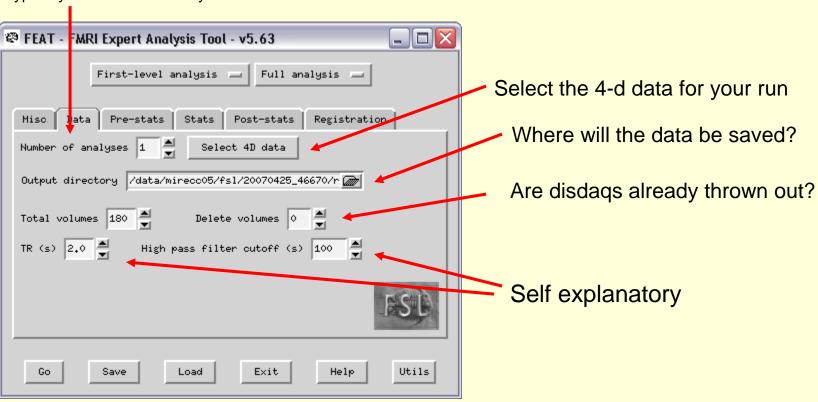




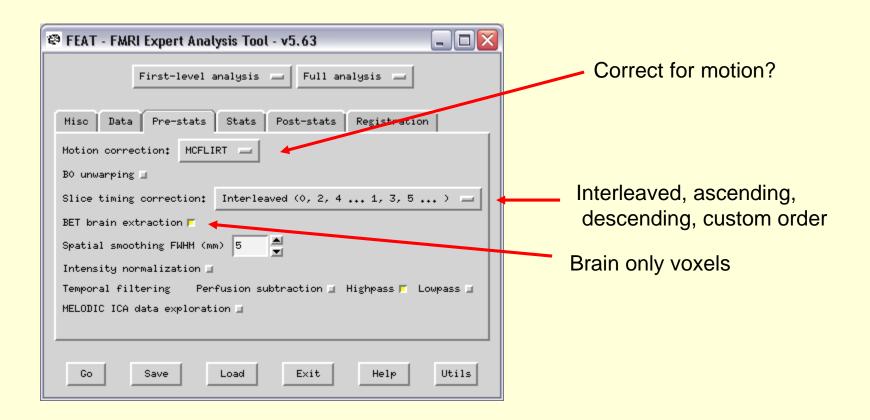
1st Level: Data Parameters

How many runs:

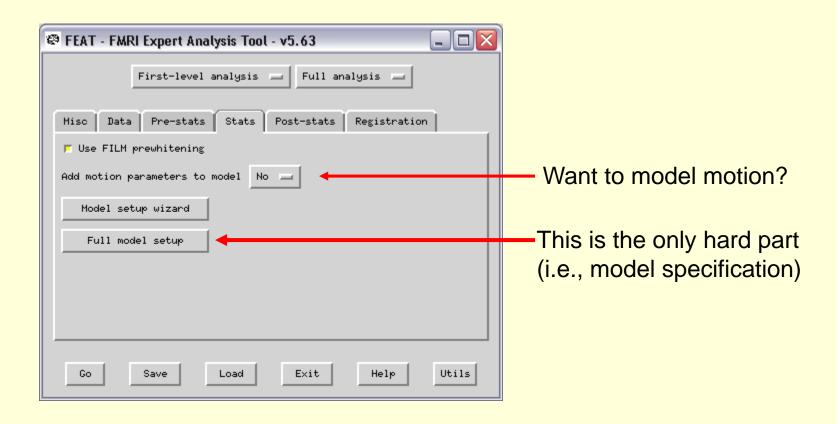
-Typically do runs individually



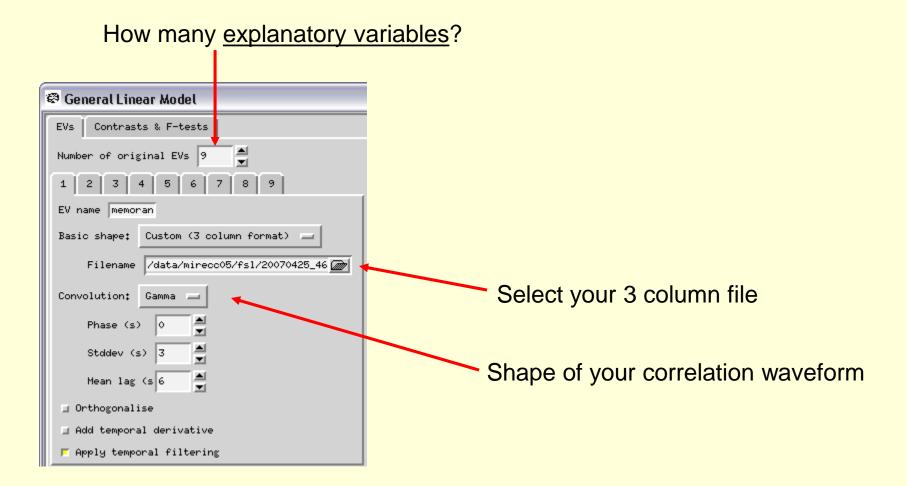
1st Level: Preprocessing



1st Level: Statistics

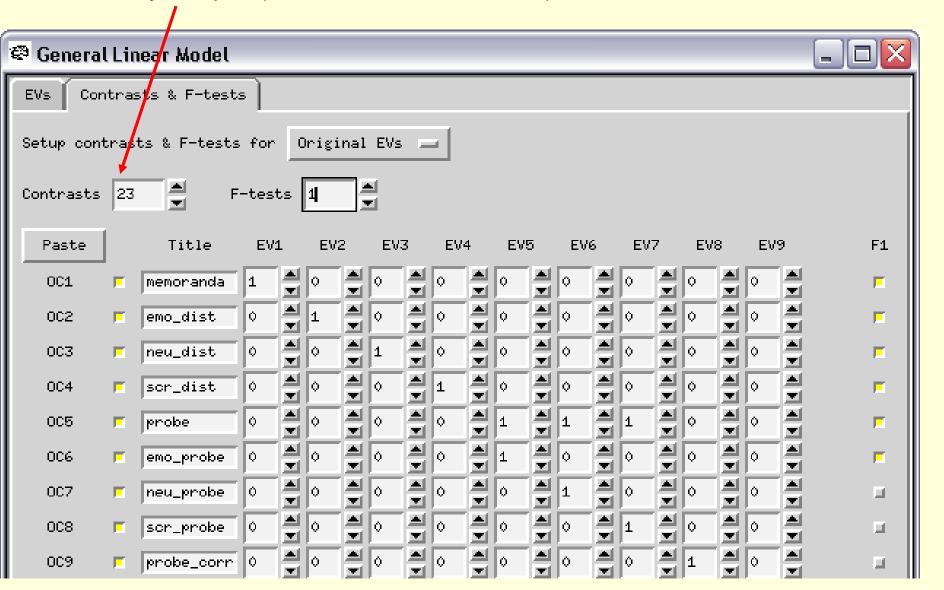


1st Level: General Linear Model



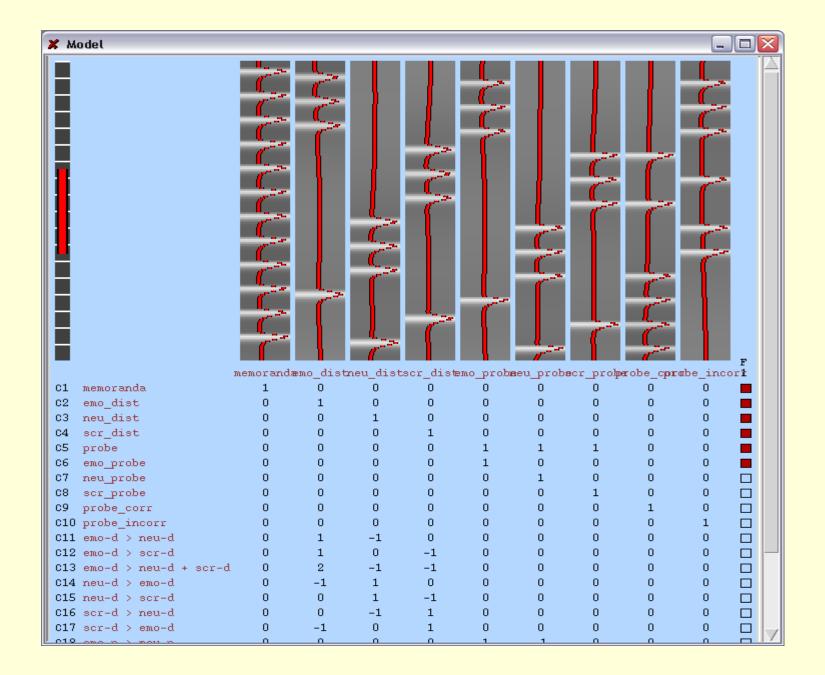
1st Level: Contrasts

How many zmaps? (each condition + contrasts)

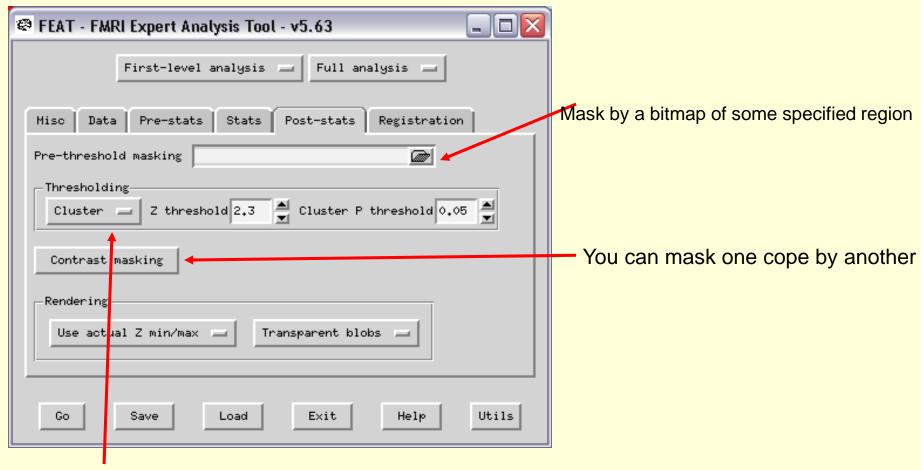


What is a contrast?

- Key concept in fMRI analysis
 - Remember: fMRI provides relative measures
- We contrast terms in our analysis model to evaluate whether they modulate the brain differently
 - Faces > Houses
 - "Tapping right hand" > "Tapping left hand"
- Analogous to subtractive techniques in psychology



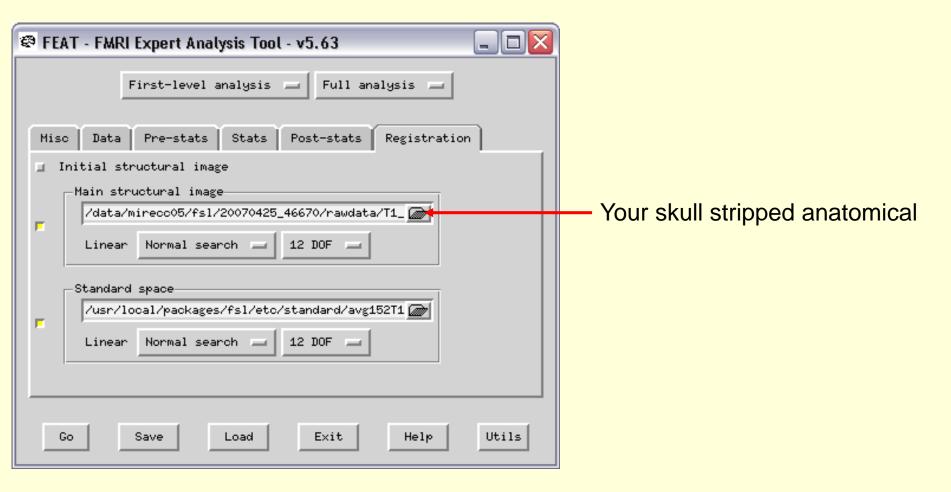
1st Level: Thresholding



If **Cluster**: Then each cluster's estimated significance level (from GRF-theory) is compared with the cluster probability threshold.

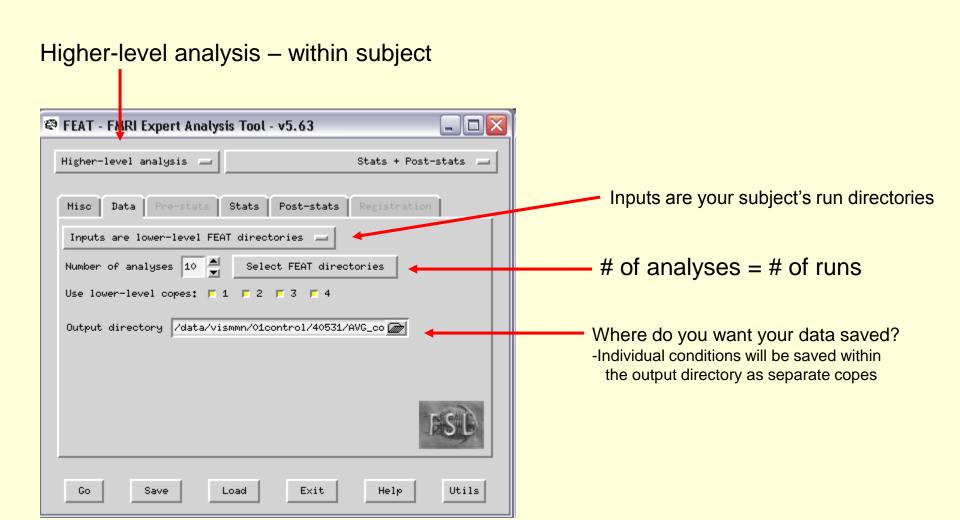
If **Voxel** thresholding is selected, GRF-theory-based maximum height thresholding is carried out, with thresholding at the level set, using one-tailed testing. This test is less overly-conservative than Bonferroni correction.

1st Level: Registration



Click GO to run FEAT, if you need to insert the orientation matrix, then click Save

2nd Level: Within-subject, across-runs

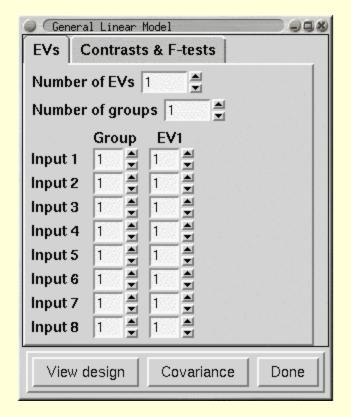


Error in Group Analysis

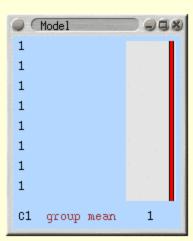
- Fixed-Effects variance is "the withinsession across-time variance" estimated in first level analysis.
- Random-Effects variance is "the crosssession variance" in first level parameter estimates.
- In higher level (group analysis) FEAT uses
 Mixed Effects (FLAME= FMRIB Local
 Analysis of Mixed Effects), which is "the
 sum of fixed-Effects variance and
 Random-Effects variance.

2nd Level: Across-Runs: Single group Analysis (one-sample t-test)

We have 8 subjects in one group and want the mean group effect.

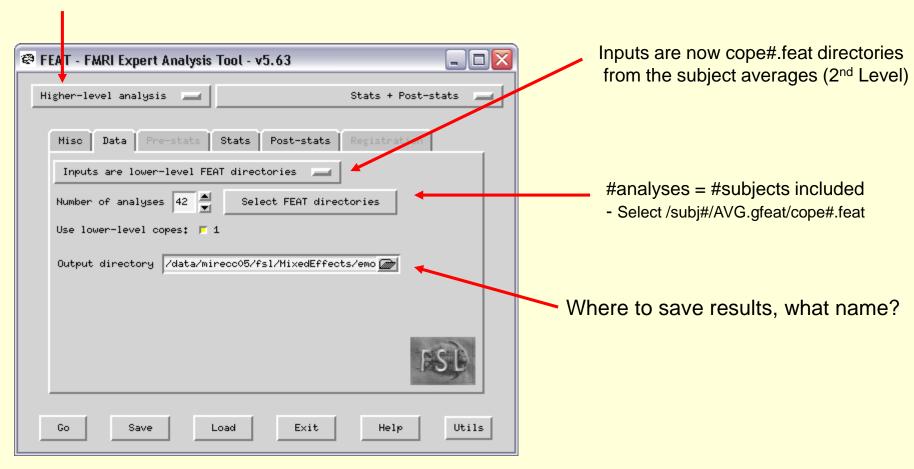






3rd Level: Across Subjects

Higher level - Group

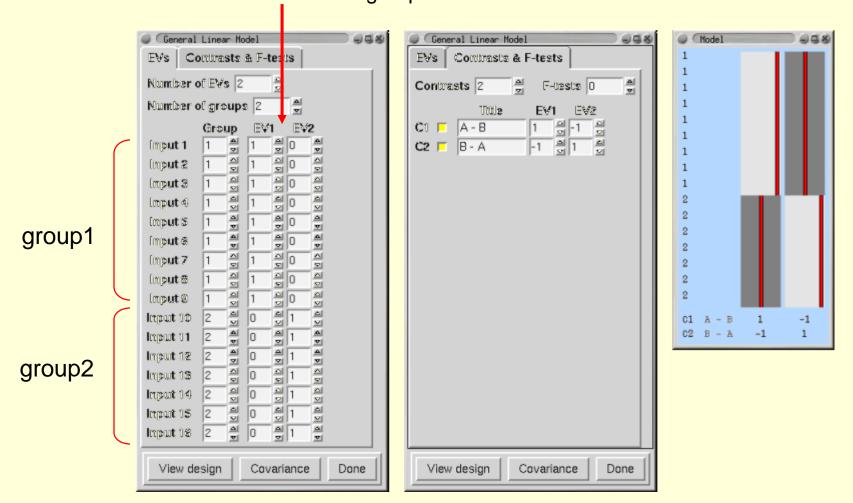


This step needs to be done separately for every condition you are interested in viewing.

3rd Level: Group Effects

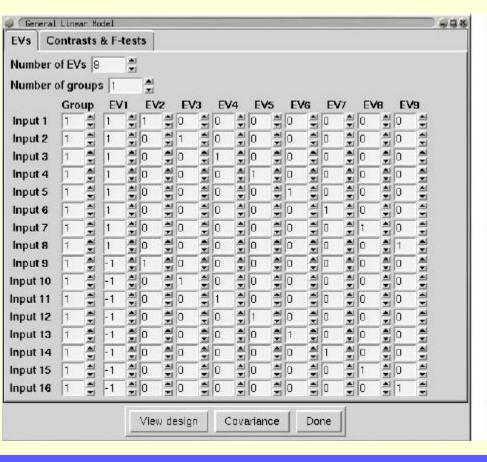
Unpaired two-group differences (Two-sample unpaired T-test)
We have two groups of different kinds of subjects (eg. 9 patients and 7 controls)

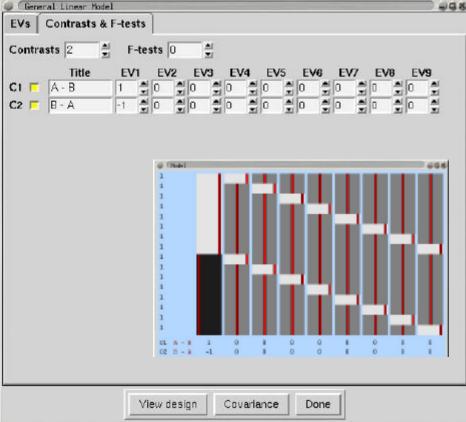
EV1 = include in group1 EV2 = include in group2



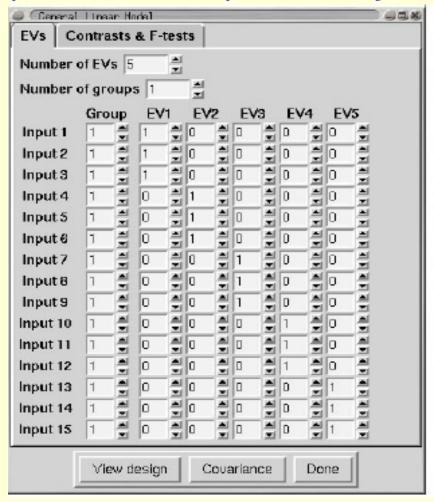
Paired Two-group differences: (Two-sample paired T-test)

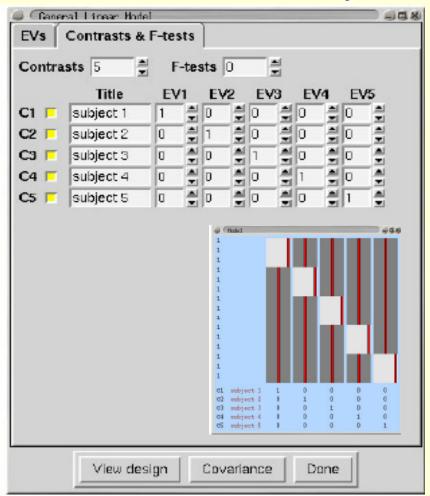
We have a group of 8 subjects scanned under different conditions, A and B



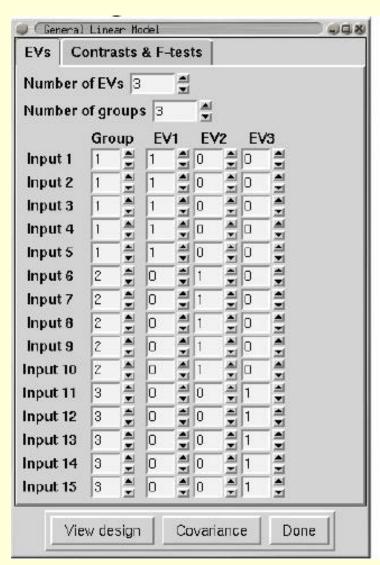


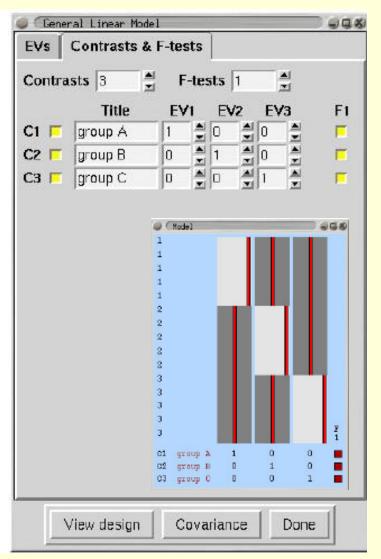
3-Level Analysis: Multi-Session & Multi-Subject We have 5 subjects each have 3 sessions. Because number of sessions is low, and cross-session variance is required, we can put all subjects into one 2nd-Level analysis.



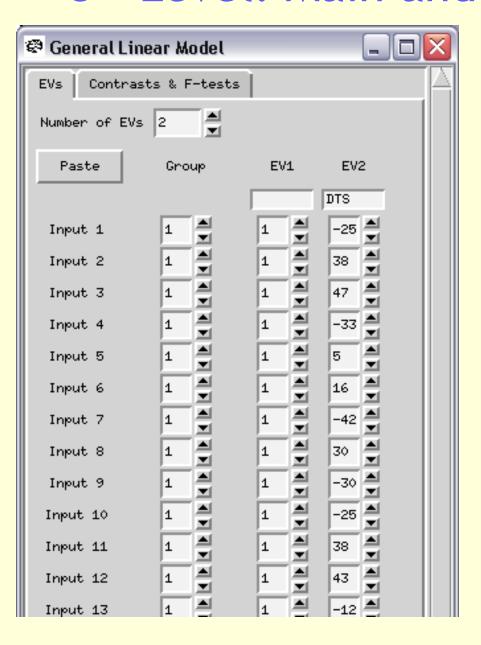


F-Tests: With 3 groups of previous subjects, is any group activating on average?



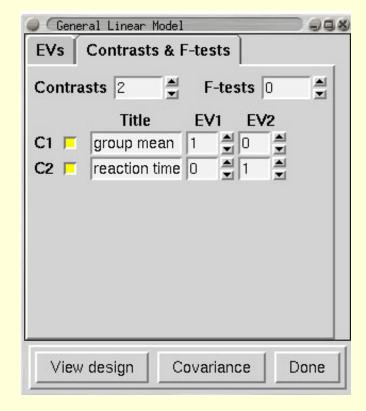


3rd Level: Main and Parametric Effects



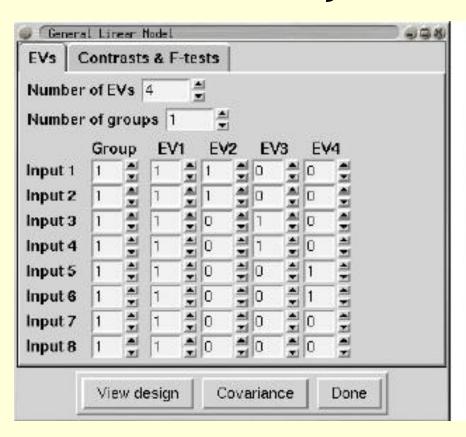
EV1 represents the main effect across subjects.

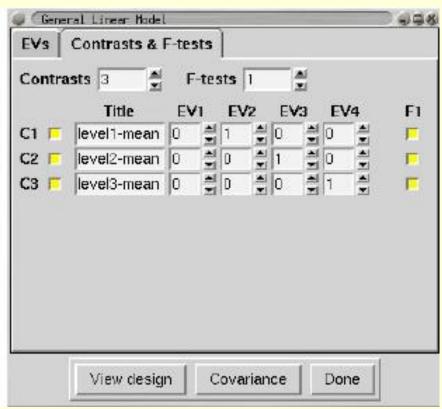
EV2 represents some parameter (e.g., a personality test, age, disability scale, ets) that varies across subjects.



Other groups

- ANOVA: 1-factor 3-level
 - We have 8 subjects with 1 factor at 3 or 4 levels





Rules for Projects

Safety

- There should be no risk to the participant.
- You must behave professionally and conscientiously while running your subjects.

Simplicity and Robustness

- The task must be simple and easily programmed.
- The design should be simple, ideally blocked with few conditions.

Imaging Cognition II: An Empirical Review of 275 PET and fMRI Studies A review 275 PET and fMRI studies of:

- Attention (sustained, selective, Stroop, orientation, divided)
- Perception (object, face, space/motion, smell),
- Imagery (object, space/ motion)
- Language (written/spoken word recognition, spoken/ no spoken response)
- Working memory (verbal/numeric, object, spatial, problem solving)
- Semantic memory retrieval (categorization, generation),
- Episodic memory encoding (verbal, object, spatial)
- Episodic memory retrieval (verbal, nonverbal, success, effort, mode, context)
- Priming (perceptual, conceptual)
- Procedural memory (conditioning, motor, and nonmotor skill learning).

New feasible Proposals

- Cortical thickness measurement for cognitive status and neuro-degenerative disease
- Connectivity evaluation in cognitive status and neuro-degenerative disease (eg. Epilepsy)
- Evaluation of Pre-frontal dementia for changes in attention, Language, and memory

Much More Info on FSL

FEAT Expert Guide

http://www.fmrib.ox.ac.uk/fsl/feat5/detail.html

FSL Course Slides

http://www.fmrib.ox.ac.uk/fslcourse/

More Expert Guidance

http://fsl.fmrib.ox.ac.uk/fsl/feat5/